

# Classroom Management

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Classroom management includes factors such as what happens in the first 10 to 15 minutes of a lesson to set the tone, pace and direction of the lesson, how inappropriate behaviour is managed and how the environment is organised. It also includes things like how the teacher facilitates peer learning and assessment to create harmonious, dynamic and mutually beneficial learning opportunities. All of these factors can change in an instant so as well as planning, the teacher needs to have a toolkit of high impact techniques that can be implemented immediately.

## Learning outcomes and benefits

Teachers who:

- ✓ Use effective classroom management strategies to deal with inappropriate behaviour if it occurs
- ✓ Adopt assertive body language, tone of voice and patterns of language when required to do so
- ✓ Plan peer learning and assessment activities to foster productive relationships, maximise learning opportunities and differentiate to meet individual learners' needs
- ✓ Manage key phases of the lesson (e.g. the beginning, end and after breaks) to minimise disruption and maximise learning
- ✓ Change their mind-set, mood and persona (e.g. curious, assertive, compassionate) depending on the situation