

Delivering good and outstanding lessons consistently

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There is no magic formula that will guarantee outstanding lessons every time. However, there are things that effective teachers do in most lessons that engage and challenge students and help them to learn 'deeply'.

The session will draw on Marzano (1998 and 2001), Petty (2006), Hattie (2009) and others who seek to discover, 'what effective teachers do to promote learning.' The session will also be influenced by BCLD's experiences working with over 50 UK colleges and most importantly by the specific needs and expectations of each unique client.

Learning outcomes and benefits

Teachers who:

- ✓ Draw on a wide range of interactive teaching and co-operative learning methods
- ✓ Apply a range of strategies to encourage peer learning and student self assessment
- ✓ Engage in developmental conversations with learners and give precise written feedback, recognising successes and agreeing targets for improvement
- ✓ Think carefully and creatively about how to start and end lessons
- ✓ Use graphic organisers (e.g. mind-maps) and other visual or audio stimuli to present materials
- ✓ Develop their students' note-making and other study skills
- ✓ Employ effective ways to manage inappropriate behaviour

Client testimonials

"Very informative and interactive session. Great examples given and shall be using in my sessions. Really enjoyed the session".

Kruti Gandhi

Barking and Dagenham College

"The training was inspirational and made me think again about teaching and learning. I was able to self-evaluate areas that I needed to develop and will be making several changes to make my lessons more interactive".

Mike Bullard

RAF Cosford