

Developing learners study skills and thinking skills

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By focusing on study, thinking and learning skills from the beginning to the end of a course, teachers can help students realise their full potential. Even for students on higher level courses it is a false assumption that all or even most make notes effectively, have revision and memory strategies that work well for them, can skim read, manage stress and regularly reflect and evaluate their own progress.

In order for learners to think, learn and study independently and for teachers to stretch and challenge learners, it is essential that learners have a good level of study and thinking skills. It is easy and fairly common for teachers to focus almost exclusively on course-content and overlook this key area.

This session will focus on low preparation, high impact approaches that teachers can take to develop study and thinking skills of learners.

Learning outcomes and benefits

Teachers who:

- ✓ Explore note making strategies with students (e.g. mind-maps, napkin sketches, using sub-headings, colours and images)
- ✓ Help students to draw upon a range of memory and revision strategies
- ✓ Implement ways to manage stress and periods of high work-load for themselves and their students
- ✓ Develop higher order thinking skills in their students (e.g. advanced organisers, 5W&H)
- ✓ Ensure all students have research and critical thinking skills
- ✓ Help students to solve their own problems, explore options, 'think outside the box' and ultimately take actions for improvement

Client testimonials

"This was interesting and relevant. Trainer was knowledgeable, personable and not patronising. Raised some good points and ideas for current lesson/learning".

Sally Goldsmith
Stanmore College

"Some excellent areas covered – especially making use of mind maps, graphic organisers and revision techniques".

Punjab Singh
Stanmore College