

Promoting independent learning

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Independent Learning can be considered from two related but distinct perspectives. One is in relation to an 'Independent Learning Task' which is where learners undertake some kind of discovery / research task on their own at first, then with peers, before having to present their findings. This may also involve feedback from peers and the teacher and some kind of self-assessment.

The other approach to independent learning focuses on the methods teachers adopt in class and the skills they help to develop to enable learners to be as self-directing and independent as possible. In this session, both perspectives will be addressed.

Learning outcomes and benefits

Teachers who:

- ✓ Develop study skills in learners to enable them to work independently (e.g. note-making, mind-mapping, research skills and critical thinking)
- ✓ Can apply 'flipped classroom' techniques and are clear about the requirements to make this effective
- ✓ Have a range of interactive teaching and co-operative learning methods to draw on
- ✓ Apply a range of differentiation (incl. stretch and challenge) strategies to enable learners to achieve their individual potential
- ✓ Create the opportunities and develop abilities to self assess, evaluate current practice and set goals for improved practice
- ✓ Foster resilience and 'growth' mind-sets in learners

Client Testimonials

"An extremely useful day. The application of the techniques was very useful and I particularly found the written information on questioning very informative".

Claire Spencer
MB College

"What I liked most about the session was the sharing of good practice and using a variety of practical strategies to underpin the content".

Simon Cohl
Oaklands College